## **SERMON NOTES**

MEMBERS: WILLING TO SERVE
1TIMOTHY 4:6-16 | NOVEMBER 1, 2020
BUSINESS, MISSIONS, & FAMILY PASTOR
STEVE MCGINNIS



Intro	
l	good stewardship, both of body and soul. (6-10)

 the ch	urch is God o	entered and	Word guided.	(11-16)

# **IMPACT GROUP QUESTIONS**

**KEY PASSAGE: 1 TIMOTHY 4:6-16** 

Opening: What truths impacted you most from the sermon/passage?

#### INFORM THE HEAD / STIR THE HEART

1. Please compare vs. 6 with 2 Timothy 3:16-17 and Hebrews 4:12. How do the words of faith and good doctrine train us as servants of Christ?				
Please describe some methods of physical training, and then relate how a similar approach car				
be applied to training in godliness.				
3. How does training in godliness affect our lives today, and how does it impact our life to come? (Please see 1 Timothy 4:10 and 2 Corinthians 4:17-18 for help.)				
4. In what ways do "irreverent, silly myths" interfere with godliness?				

5.	In vs. 11-16, please list all the verbs that Paul uses to direct Timothy.  a. What insight do they give you of our purpose as followers of Christ?
	b. Which directives do you think you need to keep a close watch on in your relationship with Christ?
6.	Why is it important for Timothy to "keep a close watch" on himself?
7.	Why is it important for us as believers to keep a close watch on ourselves?

### **CHALLENGE THE WILL**

Based on what you learned from the study, or read in the passage, what actions/focus do you need to pursue in order to draw closer to the Lord (i.e. Prioritize good stewardship, both of body and soul; Ensure the church is God centered and Word guided)?

#### **WEEKLY READING PLAN**

Monday, November 2 // Psalm 37:1-9
Commit it all to the Lord

Tuesday, November 3 // Psalm 119:9-16, 105-112 Let His word be your lamp

Wednesday, November 4 // Jer. 17:5-10; Heb. 4:12-16 Let God's word reveal your heart

**Thursday, November 5** // **Philippians 4:1-13**Set your mind on God and His word

Friday, November 6 // 1 Timothy 5:1-16
Ministry: Care for our Older Women